**New Application: Osteopathic Recognition**

**Osteopathic Principles Committee**

**ACGME**

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**Osteopathic Principles And Practice**

1. Will all residents in the program receive osteopathic-focused education? [Requirement I.B., III.A.]
 ☐X YES ☐ NO

If no, approximately what portion of the residents will be in the osteopathic-focused track?

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1. In what clinical settings will Osteopathic Principles and Practice, and specifically osteopathic manipulative treatment, be taught and practiced? This may include hospital inpatient settings, ambulatory clinics, etc. [Requirements II.A.1.-10.]

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| Ambulatory, inpatient. |

* 1. On what rotations will residents have these opportunities? [Requirements II.A.1.-10.]

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| All rotations |

* 1. Will residents have these opportunities at all participating sites utilized for these rotations? [Requirements II.A.1.-10.] XYES ☐ NO

If no, please explain.

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**Competencies**

1. Describe how the program will integrate Osteopathic Principles and Practice within the patient care domain of competence, demonstrating the application of Requirements II.A.1.-10. Include in the description the settings and activities in which residents will demonstrate competence and provide the methods used to assess competence.

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| Structural examination enhanced on EMR chartReview of charts at quarterly or yearly evaluationUtilization of POMT during rotationsACOP/AOBP/NOBME in-serviceAOBP Boards |

1. Describe how the program will integrate Osteopathic Principles and Practice within the medical knowledge domain of competence, demonstrating the application of Requirements II.B.1.-5. Include in the description the settings and activities in which residents will demonstrate competence and provide the methods used to assess competence.

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| Reading list of Osteopathic materials: mandated to read during residency Osteopathy Research & Practice: AT Still, MD, DO ( Why I am an Osteopath). Comlex OMM Review (2nd edition), William Crow, DO ( What Constitutes an Osteopathically-  Oriented Question, Chapter 1.) Comlex OMM Review (2nd edition), William Crow, DO (Osteopathic Principles, Chapter 2). Comlex OMM Review (2nd edition), William Crow, DO ( OMT in the Geriaric and Acutely Ill Hospitalized Patient. Somatic dysfunction in Osteopathic Family Medicine, James Laub, DO (Patient  Empowerment, Chapter 1) Somatic dysfunction in Osteopathic Family Medicine, Kenneth E Nelson, DO (Osteopathic  Distinctiveness.) An Osteopathic approach to Diagnosis and Treatment, Eileen DiGiovanna, DO (The History of Osteopathy) An Osteopathic approach to Diagnosis and Treatment, Dennis Dowling, DO (The Philosophy Of Osteopathic Medicine) An Osteopathic approach to Diagnosis and Treatment, Eillen DiGiovanna, DO ( Somatic  Dysfunction). An Osteopathic approach to Diagnosis and Treatment, Stanley Schiowitz, DO ( General  Anatomic Considerations) An Osteopathic approach to Diagnosis and Treatment, Dennis Dowling, DO ( General Physiologic Considerations) An Osteopathic approach to Diagnosis and Treatment, Eileen DiGiovanna, DO ( Introduction To OMM) |
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1. Describe how the program will integrate Osteopathic Principles and Practice within the practice-based learning and improvement domain of competence, demonstrating the application of Requirements II.C.1.-4. Include in the description the settings and activities in which residents will demonstrate competence and provide the methods used to assess competence.

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| Journal club utilizing ACOP ejournal OMM articlesJournal club using JAOA articles pertaining to OMM. |

1. Describe how the program will integrate Osteopathic Principles and Practice within the interpersonal and communications skills domain of competence, demonstrating the application of Requirements II.D.1.-2. Include in the description the settings and activities in which residents will demonstrate competence and provide the methods used to assess competence.

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| Monitor monthly rotationsQuarterly or yearly evaluation |

1. Describe how the program will integrate Osteopathic Principles and Practice within the professionalism domain of competence, demonstrating the application of Requirements II.E.1.-4. Include in the description the settings and activities in which residents will demonstrate competence and provide the methods used to assess competence.

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| Monitor monthly rotationsQuarterly or yearly evaluations |

1. Describe how the program will integrate Osteopathic Principles and Practice within the systems-based practice domain of competence, demonstrating the application of Requirements II.F.1.-2. Include in the description the settings and activities in which residents will demonstrate competence and provide the methods used to assess competence.

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| Musculoskeletal Evaluation expanded on EMRQuality improvement projects |

**Osteopathic Focused Curriculum and Required Experiences**

* + - 1. Describe how the program will integrate Osteopathic Principles and Practice into the curriculum [Requirements III.B.1.-4.]:

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| ACOP ejournal OMM article journal clubJAOA OMM focused Journal clubReading list shown abovePOMT monthlyNew POMT DevelopmentRegional OMT coursesACOP POMT at national meetings |

1. How does the program plan to create an environment that supports scholarly activity that advances Osteopathic Principles and Practice? [Requirement III.B.3.]

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| New POMT development with presentation at local osteopathic meeting or ACOP/OMED |

1. Describe the resources available to support osteopathic-focused education, including:
	1. reference material pertaining to osteopathic manipulative medicine and Osteopathic Principles and Practice integration into patient care; [Requirement III.B.7.]

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| Medical Library with OMM textbooks (Foundations and etc)ACOP POMTReading list mentioned above |

* 1. the number of examination tables suitable for osteopathic manipulative treatment and education available to the program; and, [Requirement III.B.7.a)]

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| 2 tables available |

* 1. facilities for osteopathic clinical and didactic activities. [Requirement III.B.7.b)]

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| Conference rooms or exam rooms available for OMM |

1. Who will provide the formal didactic education in Osteopathic Principles and Practice, including osteopathic manipulative treatment? This may include education provided through an affiliation with an educational consortium (e.g., an OPTI), a college of osteopathic medicine, etc. [Requirement III.B.8.]

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| OPTI coursesCOMRegional CoursesACOP national OMM Courses |

1. Briefly describe the planned opportunities for residents to teach Osteopathic Principles and Practice. [Requirement III.B.11.]

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| New POMT development with presentationPOMT improvement with presentationACOP ejournal OMM journal clubJAOA OMM journal club |

**Faculty**

* + - 1. List the faculty member(s) who will work with the program director in the development of the Osteopathic Principles and Practice competency education and evaluation system, and to teach and advise residents. [Requirement III.C.2.c)]

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| Program directorKey OMM faculty |

* + - 1. Briefly describe how these faculty members will:
1. be trained in the evaluation and assessment of the ACGME and osteopathic competencies; [Requirement III.C.2.c).(2)]

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| Faculty Development ( ACOP/OPTI) |

1. participate in a faculty development program that includes Osteopathic Principles and Practice; and, [Requirement III.C.2.c).(3)]

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| OPTI/ACOPSite sponsored programs |

1. participate in organized clinical discussions, rounds, journal clubs, or conferences with specific integration of Osteopathic Principles and Practice or osteopathic manipulative treatment. [Requirement III.C.2.c).(5)]

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| ACOP ejournal OMM journal clubJAOA OMM journal clubPOMTGrand roundsResearch conference development at siteLocal/regiona conferenceNational meetings, ACOP/OMED |

**Resident Eligibility**

Describe how the program will ensure that graduates of medical schools in the United States or Canada accredited by the LCME, or graduates of medical schools outside of the United States or Canada, have a sufficient background and/or instruction in osteopathic philosophy and techniques in manipulative medicine to prepare them to engage in the curriculum of the program? [Requirement IV.A.-IV.B.4.]

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| Perform all POMT with program directorAttends 5 Hands on courses at ACOP meetingComplete Reading ListAttend regional/local OMM session |